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Empowering Higher Education Institutions by trainings for researchers on Open and **RRI practices**

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In a nutshell

PATTERN aims at promoting the practice of Open and Responsible Research and Innovation by developing and piloting training activities for researchers at all stages of their careers.

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transferable skills on Open Responsible

Higher Education Institutions testing

100+training activities



Higher Education Institutions

Who will deliver the trainings

Undergraduate, doctoral,



Policymakers

Who will influence the trainings organization in HEIs

Authorities and Institutions responsible of trainings (local, regional, national, EU and international level)



Civil society

Who will interact with researchers

Research and Innovation PATTERN training

training modules

innovative PATTERN platform

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Targets

Researchers

post-doctoral

Who is responsible for researchers' trainings

Who will benefit from the trainings

Universities, Research centers, Directors, headmasters of doctoral schools, vice-rectors, vice-deans, educational directors



trained through PATTERN

Associations and groups interested in science, science communicators and science journalist

Methodology

Consolidation of knowledge

PATTERN will start with a systematic mapping and a comprehensive **analysis** of the state-of-the-art of learning opportunities for researchers on Open RRI, integrated by mutual learning activities and cocreation workshops to identify emerging practices and barriers in Open RRI practices.

Developing PATTERN Training Activities and Platform

PATTERN has identified 8 main transferable skills in the context of open RRI, each covered by PATTERN Consortium Partners.

All training modules will be openly available on the PATTERN platform!

Testing PATTERN Training Modules

During this phase, **PATTERN** training will be co-designed and fine-tuned within PATTERN Consortium to perfectly respond to the needs of end-users across 2 learning cycles, each 12 months long.

Evidence for Policy Development

Lastly, PATTERN will build upon knowledge and analysis carried out during the project lifetime to develop a set of policy recommendations addressing authorities and institutions responsible for researcher training.

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UniSR involvement

01

Active involvement in mapping existing learning opportunities for researchers on Open RRI through:

Desk analysis

- Mutual Learning Events
- Publications
 - DOI: 10.21125/edulearn.2024.1070
 - DOI: 10.21125/edulearn.2024.1601

02

Leading the development of training materials on:

 Gender, Non-discrimination, and Inclusion in Research

03

Pilot organization for the following themes:

Citizen Science (CS)

- Research Integrity (RI)
- Gender, Non-discrimination, and Inclusion in Research (GNI)
- Dissemination and Exploitation of Results (DE)
- Science Communication towards media and policy-makers (SC)

04

Contribution to the co-design process of the policy recommendations, alongside the PATTERN beneficiaries and previously identified stakeholders.

A timeline of PATTERN trainings offered to UniSR/OSR researchers

26th Nov 2024 - DE

Introducing Citizen Science: Get Funding for Your Research. chen Disseminate. Fundamental principles and Communicate, and Exploit the interactive cases **Research Results - Day 1** Kristian H. Nielsen, Gitte Kragh, Alessia I Spera ADDF

6th Fe<u>b 2025</u> - CS

14th Feb 2025 - GNI Blocking Toxic Speech Bianca Cepollaro, UniSR

4th Mar 2025 - GNI

A Social-Cognitive Perspective on Gender Bias Simone Mattavelli, UNIMIB

21th Mar 20<u>25 - SC</u>

Science Communication Maya Fedeli, UniSR (for PhD students only)

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Aarhus University

6th Dec 2024 - DE Get Funding for Your Research, then Disseminate. Communicate, and Exploit the Research Results - Day 2 Alessio L. Spera, APRE

11th Feb 2025 - CS Participant Coordination and Community Engagement Kristian H. Nielsen, Gitte Kragh, Aarhus University

19th Feb 2025 - GNI A Social-Cognitive Perspective on Gender Bias Simone Mattavelli, UNIMIB (for PhD students only)

5th Mar 2025 - GNI Risks of Informal Relationships in the Workplace Monica Fabbri, UniSR

Asynchronous - RI Good research practice: authorship, principles, guiding documents Teodora Konach, EARMA

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